



Development of Regional Joint Master Program in Maritime Environmental Protection and Management - MEP&M -

PROJECT PRESENTATION

EACEA Monitoring visit
Faculty of Maritime Studies Kotor, University of Montenegro
17 March 2023

This project has been funded with support from the European Commission. This presentation reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Project no. 619239-EPP-1-2020-1-ME-EPPKA2-CBHE-JP





- **Title of the project:** Development of Regional Joint Master Program in Maritime Environmental Protection and Management
- **Acronym:** MEP&M
- **Key Action:** KA2 - Cooperation for innovation and the exchange of good practices
- **Action:** Capacity Building in higher education
- **Duration:** 36 months (15.1.2021 – 14.1.2024)
- **Grant requested from EU:** 845.188,00€

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- Applicant organization: University of Montenegro, Faculty of Maritime Studies Kotor;
- In total 9 institutions from 5 countries:
 - ✓ Spain (University of Cadiz_UCA_E),
 - ✓ France (University of Cote d'Azur_UCA_F),
 - ✓ Slovenia (University of Ljubljana_UL),
 - ✓ Albania (Aleksander Moisiu University of Durres_UAMD, University 'Ismael Qemali' Vlore_UV, and General Maritime Directorate_GMD),
 - ✓ Montenegro (University of Montenegro_UoM, Environmental Protection Agency_EPA and NGO Ecological Center DOLPHIN).

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WP1 – State of the art on Maritime Environmental Protection and Management (UCA_F)

WP2 – Development and implementation of Master degree program (UL)

WP3 – Capacity Building through staff training and equipment purchase (UCA_E)

WP4 – Quality control and monitoring (UAMD)

WP5 – Dissemination and exploitation of project results (UV)

WP6 – Project management (UoM)

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RELEVANCE

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1. To increase competences and skills of human resources Western Balkan Countries in field of Maritime Environmental Protection and Management (MEP&M).
2. To strengthen mutual cooperation and competitiveness of partner country (PC) HEIs regionally and internationally

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1. To develop regional joint interdisciplinary MSc program (120 ECTS, 2-year duration) in the English language.
2. To increase competences and skills of human resources in Montenegro and Albania (Partner Countries - PC) in field of Maritime Environmental Protection and Management (MEP&M).
3. To strengthen competitiveness of PC HEIs in EHEA and ERA.
4. To enhance networking among PC HEIs, Governmental institutions, Blue economy sector enterprises and NGOs aiming to act regionally in order to prevent and cope with consequences of global climate change and local/regional marine pollution.

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Projected results will facilitate and support meeting the needs of identified target groups as follows:

- PC HEIs (increasing visibility and internationalisation),
- students with BSc degree,
- professionals,
- public sector (ministries and policy makers, environmental protection agencies, maritime safety departments, local maritime authorities etc.),
- blue economy sector (shipping agencies, shipowners, terminals, marine surveying and inspection companies, yachting agencies etc.),
- NGO sector etc

GAP Analysis

<https://www.mepm.ucg.ac.me/uploaded/files/MEPM%20Report%20D EV%201.2%20Gap%20analysis%281%29.pdf>

Changes to the objectives and expected results of the project



- No changes are expected, although some of activities are being prolonged.
 - ✓ Developed GAP analysis
 - ✓ Developed guidelines for developing MSc program in MEP&M in English, one for all PC HEIs
 - ✓ Developed min. 12 courses within MSc in MEP&M developed, same for all PC HEIs
 - ✓ min. 30 members of teaching staff of PC HEIs trained for enhanced knowledge in field of MEP&M and new teaching methodologies
 - ✓ min. 9 members of technical staff trained at PC HEIs for e-learning support
 - ✓ Provided min. 20 e-books for each PC HEI; 3 e-learning platforms for development of e-lectures and webinars, one per each PC HEI; 1 piece of equipment for water quality monitoring
 - ✓ Developed teaching materials and e-lectures/webinars for each of 12 courses, same for all PC HEIs
 - ✓ Documented 3 Accreditation reports for MSc program in MEP&M, one per each PC HEI
 - ✓ min. 60 students enrolled by the year 2023
 - ✓ Redesign of web site in English at each PC HEI in order to give all information about new MSc program
 - ✓ PC HEIs signed min. 9 agreements with governmental institutions and industry sector enterprises dealing with climate change and marine pollution issues

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QUALITY OF COOPERATION

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- **Project coordinator signed a PA** with each partner. Prepared Partnership Agreements (PAs) were based on the guidelines and template issued by EACEA.
- **The project management structure involves project coordinator, Project Management Board (PMB), Quality Assurance (QA) Board and Work Package Leaders**, appointed at the kick-off meeting.
- **PMB is the main decision-making body**, consisting of 1 representative of each partner institution, chaired by the project coordinator's representative, with 2/3 decision-making principle. It is in charge of monitoring and discussing the progress of activities, approving the deliverables, planning, making decisions, agreeing on possible risk contingency measures.
- **QA body was nominated** in order to monitor and provide the quality and exploitation of WPs, good communication between project partners, mitigation of potential risks, and to evaluate the realization of deliverables and activities.
- To facilitate day-to-day management and communication, the **UoM prepared a Project Handbook** <https://www.mepm.ucg.ac.me/uploaded/files/Project%20Handbook.pdf> , which was approved by all partners, and contained information and instructions about the use of grant funds, the roles and responsibilities of participants, procedures to be followed, which forms to use and how to fill them out, how to keep records, and so on.

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- **An e-mail account mepm@ucg.ac.me and uom.mepm@gmail.com have been created** and is used for project communication by authorized staff. The UoM and its project administrative team have coordinated and ensured the completion of daily technical and administrative responsibilities. The UoM communicated often with partners, providing explanations, instructions, and templates as required.
- **Web platform was created (Google Drive)**, accessible only to the partners, for submission and exchange of documentation, where each partner reviewed and uploaded documents in its own section (with folders for templates, reports, documentation related to staff costs, travel and costs of stay, purchase of equipment, subcontracting, etc).
- **Partners periodically reported to the project coordinator.** For any modification of planned activities, it should be reported and approved by the Project Officer. The performance indicators are measured in the Quarterly status reports related to deliverable QPLN 4.2.
- **Project coordinator has promptly presented to all partners the information from communication with NEOs and EACEA.**
- **There were no modifications of the project management approach as compared to the application despite transfer to online communication.**

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Consortium/ Involvement of the partners/ Ownership



- **Partners involvement:** The responsibilities are divided according to the relevant expertise and the experience of the participating institutions. The Programme countries partners are in charge of providing the best practices and their extensive experience and for ensuring the project activities are implemented respecting high quality standards. Program and partner countries HEIs were equally divided for WP management. For 2 partners this was the first participation. All partners were devoted to the project implementation.
- **Coordination:** UoM bears the overall responsibility for quality, sound and smooth project implementation, establishment of communication system between the project partners and dissemination of project results among partners and towards wider public. It is responsible for communication with EACEA and for submission of project reports. Experience of the project coordinator and majority of partners in Erasmus + CBHE projects was helpful.
- **Partnership agreements:** Project coordinator signed a PA with each partner. Prepared Partnership Agreements (PAs) were based on the guidelines and template issued by EACEA. Details on PA were discussed and agreed during Kick off meeting. Amendment to PA is prepared and in process of signing by legal representatives du to reduction in the second pre-financing.

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- **Cooperation with non academic sector:** Project contributes to increased cooperation between universities and non-academic sectors of the society in highly manner. Within project itself we involved as partner institutions two governmental agencies, Environmental protection Agency of Montenegro and General Maritime Directorate of Albania, an and NGO sector NGO Eco Delfin from Montenegro. Their role will become gradually more important when the joint master program commences.
- **Involvement of external stakeholders:** Besides having them in consortium, we involved external stakeholders in survey for Gap analysis (**16 stakeholders from Montenegro and 55 from Albania**). We used their feedback to prepare realistic GAP analysis which was prerequisite for further continuation of joint master program curricula preparation. We expect external stakeholders to be more involved in the second project year for dissemination purposes, directly or via Montenegrin Chamber of Commerce.

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- Student participation was evident at WP1 DEV 1.2. Student population in Montenegro and Albania gave feedback for GAP analysis (**67 from Montenegro and 165 from Albania**), and their feedback was incorporated into the report.
- Decision making body for Faculty, Senate and Governing body (20%) for accreditation process.
- We expect them to be more involved during promotion of new study program when accredited and also when the program starts.

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QUALITY OF IMPLEMENTATION

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WP1 – State of the art on Maritime Environmental Protection and Management

DEV 1.1 Overview of MSc programs in field of MEP&M at EU HEIs (**Fully achieved - FA**)

DEV 1.2 GAP analysis (**FA**)

DEV 1.3 Reporting on actions and model for introduction of new joint interdisciplinary MSc (**FA**)

WP2 – Development and implementation of Master degree program

DEV 2.1 Development of master program curricula (**FA**)

DEV 2.4 Accreditation of master program curricula (**Partially achieved - PA**)

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WP3 – Capacity Building through staff training and equipment purchase

DEV 3.1 Procurement of equipment and e-books (PA)

DEV 3.4 Know-how transfer to teaching staff related to the MEP&M (PA)

Dev 3.4.1	Know-how transfer related to the latest topics on marine and coastal pollution and emission of GHG from shipping, nautical tourism, coastal tourism and off-shore activities
Dev 3.4.2	Know-how transfer related to the latest topics in climate change and marine pollution effects on marine ecosystems
Dev3.4.3	Know-how transfer related to the to the latest topics in international laws on climate change and marine pollution
Dev 3.4.4	Know-how transfer to teaching staff related to the environmental management
Dev 3.4.5	Know-how transfer related to organizational and procedural aspects of online/blended learning courses development as well as innovative teaching and learning methods using e-learning techniques

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WP4 – Quality control and monitoring

QPLN 4.1: Establishment of Quality Assurance (QA) body **(FA)**

QPLN 4.2: Development and implementation of Internal Quality Control and Monitoring Plan **(FA)**

QPLN 4.3: External Quality Control and Evaluation **(FA)**

WP5 – Dissemination and exploitation of project results

DISS&EXPL 5.1: Development and implementation of dissemination and exploitation plans **(FA)**

DISS&EXPL 5.2: Website of the project and social media accounts **(FA)**

DISS&EXPL 5.3: Dissemination products and materials **(FA)**

DISS&EXPL 5.4: Dissemination and exploitation events **(FA)**

DISS&EXPL 5.6: Exploring possibilities for continuation of the cooperation with the EU partners **(PA)**

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WP6 – Project management

MNGT 6.1: Establishment of project management structures **(FA)**

MNGT 6.2: Project meetings **(FA)**

MNGT 6.3: Day-to-day management of the project activities (Project Handbook) **(FA)**

MNGT 6.4: Periodic and final reports to EACEA **(FA)**

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DEV 3.1 Procurement of equipment and e-books (PA)

- Significant problem was noted in relation to the cyber attack on MNE governmental servers in period of August – October 2022 which is further connected to the electronic public procurement procedure for equipment.
 - ✓ After project coordinator submitted request for equipment modification and for organizing joint procurement, we received consent from the project officer.
 - ✓ UL has had a difficult task to prepare specification for sophisticated DL equipment which is obtainable in due time in context of post pandemic logistics issues and war in Ukraine.
 - ✓ They delivered technical specification at the time when all servers were shut down.
 - ✓ This situation lasted until mid of October 2022 after the government reestablished partially those systems. Procurement started on 11/10/2022 and was closed on 11/11/2022.
 - ✓ Due to this problem, Project coordinator has informed project officer and asked for a delay of deadline of equipment installation for 3 months. Request was granted by the project officer.

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DEV 2.4 Accreditation of master program curricula

- Problem in relation to barriers in governmental administration/institutions which is connected to the accreditation process.
 - ✓ According MNE Law on Higher Education, when organizing joint programs, process includes several steps starting with national accreditation, consent of the Government and signing joint agreement among HEIs.
 - ✓ Precondition for starting national accreditation is to develop new qualification at national level.
 - ✓ This process starts with request by the Faculty to the Ministry of education for giving consent.
 - ✓ Faculty of maritime studies Kotor has sent such request on 6/9/2022 to the UoM rectorate and they processed it to the Ministry of education. Faculty repeated request several times.
 - ✓ Finally, after 6 months, Ministry of education issued a decision on development of new national qualification master in MEP&M.
 - ✓ Faculty of maritime studies adopted documentation for accreditation on 14.3.2023. and sent it to the rectorate.

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DEV 6.2 Project meetings

- At the beginning of the project, due to the pandemic the project moved all planned in-person meetings over to the digital tools.

DEV 3.4 Know-how transfer to teaching staff related to the MEP&M

- At the beginning of the project, due to the pandemic the project moved all planned in-person trainings over to the digital tools.

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QPLN 4.1: Establishment of Quality Assurance (QA) body

QPLN 4.2: Development and implementation of Internal Quality Control and Monitoring Plan

QPLN 4.3: External Quality Control and Evaluation

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Quality report covers period: **15.01.2021 – 14.10.2022**

Delivered by contracted company: **Project Advisory Group Montenegro**

Included evaluation of:

- **meetings,**
- **trainings,**
- **outputs,**
- **dissemination and exploitation,**
- **and conclusion and recommendations.**

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Evaluation of meetings included:

- **Summary of 19 meetings in total (in-vivo, online and PMB meetings):**
 - Summary, quality of cooperation, and impact and sustainability;
 - For each provided a link to the project webiste.

Evaluation of trainings included:

- **Summary of 4 realized trainings (in-vivo and online):**
 - Summary, relevance, quality of cooperation, and impact and sustainability;
 - Topics on marine and coastal pollution and emission of GHG from shipping, port activities, nautical tourism, etc.;
 - Topics on climate change and marine pollution effects on marine ecosystems;
 - Topics on international laws and strategies on climate change and marine pollution
 - Latest topics on environmental management.

Trained staff	No.
Teaching staff	192
Non-academic staff	45
Administrative staff	34

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Evaluation of outputs (WPs Development):

○ WP2:

- Development of teaching materials and methodology within DEV 2.2 is running late and risks that other deliverables to be finished on time (after the installation of distance learning equipment).
- Since the expected procedure for the later on steps of accreditation, there is an apprehensive for not being done by March 2023 and not fulfill the specified in the application: “Having in mind that accreditation is a time-consuming process, as well as additional approval from Montenegrin Government in case of joint programs with universities outside Montenegro, the Montenegrin and Albanian HEIs will submit all the documents at least 10 months prior to the beginning of academic year.”

○ WP3:

- Due to risk of not meeting deadline for equipment delivery and its installation according to the GA, project coordinator has sent a request to project officer for extension for 3 months period. Project officer has granted extension until April 14th, 2023.

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Dissemination and exploitation:

- In terms of dissemination, consortium is benefiting also from the publication of project results on official web-sites of project partners. The project visual identity was shaped through creating the logo and templates at the beginning of the project. Based on project visual identity, are prepared and produced all the work documents (reports, minutes, etc.), and promotional materials (roll up, poster, flyer, etc.) of the project.
- The effectiveness of the dissemination and exploitation events carried out so far depends on:
 - the number of views and visits on the web-site and social media (available at each web page of the project website and social networks);
 - the number of people present in the events.

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Conclusion and recommendations:

- Certain specific objectives had to be adjusted to the extraordinary circumstance (Force majeure) due to the COVID-19 pandemic that made it impossible to organize live meetings and live events for the project activities, as well as it fully suspended the in live project mobility. Accordingly, some activities were slightly delayed, but these did not influence the overall outcomes, and quality of the project until now.
- However, there are several potential risks that occurred in the reported project period and here are the recommendations how to manage them:
- There is a lack of the involvement of non-academic partners in the quality and dissemination purposes of the project.
- The further promotion of the joint master program when accredited shall be illuminated within the context of the existing education provision. There is an apprehensive that the joint master program will not be accredited and start-up in the second half of the third year of the project implementation. The project management shall prepare the alternative solution for that possible occasion. The roles of associated partners are briefly indicated, lacking elaboration and precision in the reporting stage.
- The intensive relationships with other stakeholders (with the assistance of non-academic partners) will contribute to the sustainability of the joint master program through its continued relevance for society and the labor market.
- More in-vivo events and initiatives from the side of P1 in respect to the time management.

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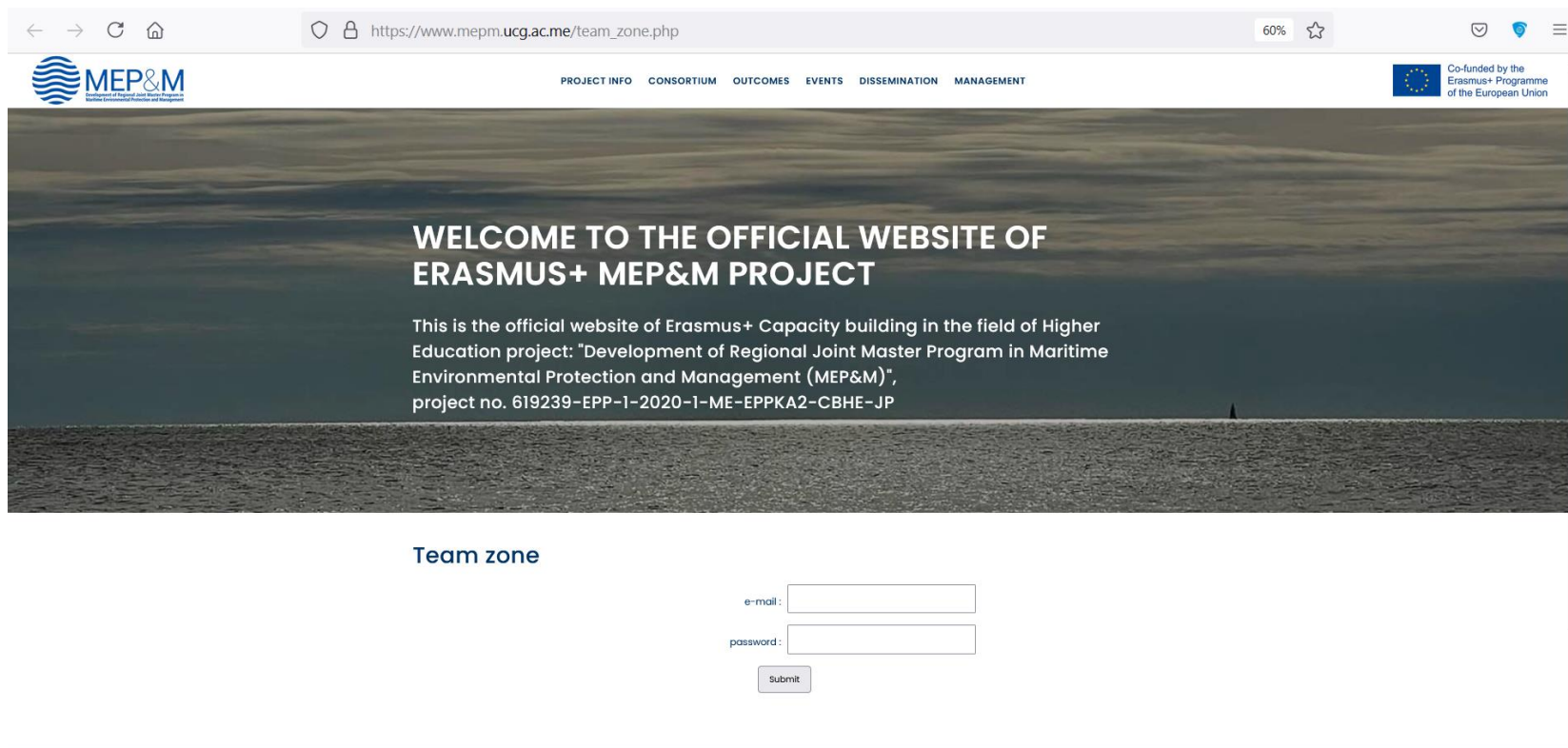
- This activity started from the early beginning of the project lifetime, even before scheduled.
- Several meetings were held on the topic of equipment specification and procurement.
- Equipment specification is partially changed. Decision to adjust the original specification came up because of the changes on the nature of online education nowadays after the COVID 19 pandemic and also disturbed market situation due to pandemic and war in Ukraine, as well as suggestions by EU partner universities.
- University of Ljubljana helped in preparation of specification for distance learning equipment, while Universities Cote d'Azur and Cadiz suggested equipment which can be used for education, practical exercises of students for regular courses and for preparation of master degree thesis. The total budget for the equipment for each partner was not changed, and was in accordance to the officially adopted budget, Grant and Partnership agreement.
- Additionally, universities from Montenegro and Albania have agreed to conduct a single joint procurement. The University of Montenegro served as the coordinating institution for the joint procurement process.
- Project coordinator UoM has sent an email to the Project officer in EACEA for approval for equipment specification change and joint procurement procedure with explanation. Consortium received the approval from Project Officer from EACEA to go ahead with the purchase of the equipment with revised specification on May 17th 2022 and joint procurement procedure on May 30th 2022.

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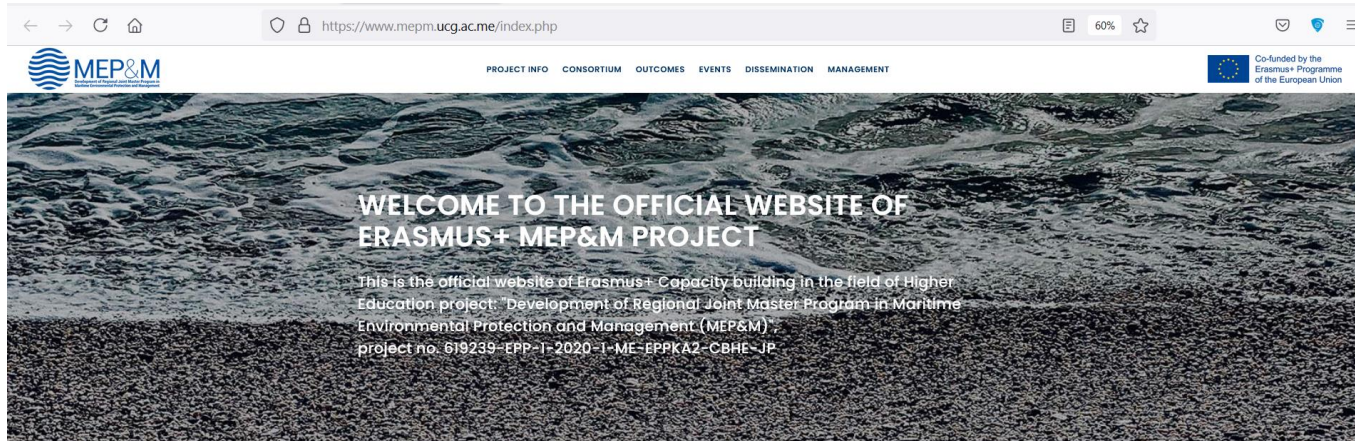
- According Montenegrin Law on Public Procurement, for joint procurements there should be signed an Agreement among institutions. Such Agreement was signed on 12/07/2022 by representatives of 3 PC HEIs. In addition, according to the Montenegrin Law on Public Procurement, the Contracting Authority that leads the procurement procedure (in this case UoM) it is needed to have the total amount of the funds at the bank account to start with the procurement procedure. Therefore UoM has kept on its project account budgeted money for Albanian HEIs until procurement ends. After signing contracts with equipment/ebooks providers money will be transferred to their project accounts in order to pay invoices for them (according UoM rulebook authority who pays invoices equipment is theirs).
- Complete specification is a part of joint procurement procedure given at Call for public procurement of the equipment on official web state portal for public procurement: <https://cejn.gov.me/tenders/view-tender/24875>. Public call was opened on 11/10/2022 and closed on 11/11/2022.
- Equipment is still to be delivered and installed at three PC HEIs. At UoM equipment will be installed at Faculty of Maritime studies in town of Kotor. At University of Durres equipment will be installed at their Faculty for professional studies in Durres, while at University of Vlore equipment will be installed at premises of Faculty of technical and natural sciences.



The screenshot shows a web browser window with the URL https://www.mepm.ucg.ac.me/team_zone.php. The page features the MEP&M logo and navigation menu (PROJECT INFO, CONSORTIUM, OUTCOMES, EVENTS, DISSEMINATION, MANAGEMENT) at the top. A large banner image of a sea at sunset contains the text: "WELCOME TO THE OFFICIAL WEBSITE OF ERASMUS+ MEP&M PROJECT". Below this, a paragraph describes the project: "This is the official website of Erasmus+ Capacity building in the field of Higher Education project: 'Development of Regional Joint Master Program in Maritime Environmental Protection and Management (MEP&M)', project no. 619239-EPP-1-2020-1-ME-EPPKA2-CBHE-JP". The main content area is titled "Team zone" and contains a login form with fields for "e-mail:" and "password:", and a "Submit" button.

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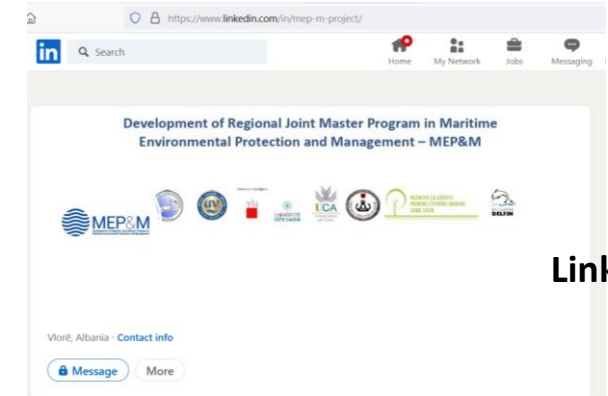




About

The MEP&M project aims toward solving multiple issues. First, coastal zone and marine environment protection are some of the Montenegrin and Albanian Governments' priorities. Also, this field is one of the priorities toward the EU accession process for all WBC. Lack of an adequate number of professionals in governmental institutions, and Blue economy sector enterprises dealing with issues in this field should be overcome through enhanced education and research at Montenegrin and Albanian HEIs. Secondly, strengthening international competitiveness within European Higher Education Area (EHEA) and European Research Area (ERA) are the main driving forces for Montenegrin and Albanian HEIs.

MEP&M project bases its objectives on actual needs. The PC HEIs continuously communicated in the preparation stage, deciding jointly on the priority activities that can be implemented given the timeframe, development level, and existing capacities at each institution. Having this in mind ensures that the objectives are set realistically... more



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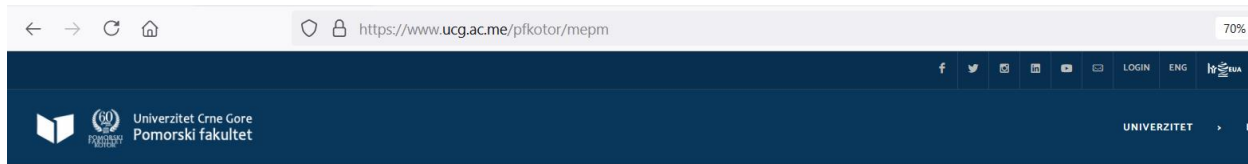
Twitter

More on MEP&M project at:

<https://www.mepm.ucg.ac.me/index.php>

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Pomorski fakultet Kotor / MEPM
MEPM



Info

Pomorski fakultet Kotor i Institut za biologiju mora Univerziteta Crne Gore koordiniraju Erasmus + projektom pod nazivom: Development of Regional Joint Master Program in Maritime Environmental Protection and Management (MEP&M) u periodu od 15.01.2021. do 14.01.2024. godine. Projekat se finansira iz sredstava Izvršne agencije za edukaciju, audiovizuelnu politiku i kulturu Evropske unije (EACEA) u okviru ključne akcije KA2 - Saradnja za inovacije i razmjenu dobre prakse - izgradnja kapaciteta u visokom obrazovanju. U realizaciji ovog projekta učestvujuće i ostali članovi konzorcijuma u sastavu: Aleksander Moisiu Univerzitet iz Drača, Univerzitet u...

OPŠIRNIJE

Vijesti



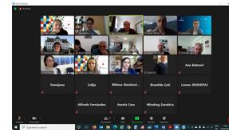
02.07.2021
MEPM
Posjeta Aleksander Moisiu Univerzitetu u Draču kroz MEP&M projekat



19.05.2021
MEPM
Održan treći sastanak o master programima na Univerzitetu u Kadizu



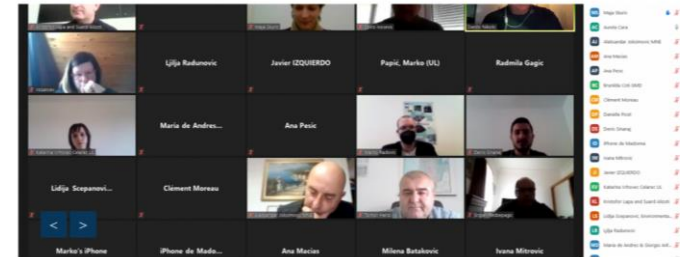
05.05.2021
MEPM
Promovisan projekat MEP&M u dnevnom listu "Dan"



05.05.2021
MEPM
Digitalno učenje u okviru MEP&M projekta

Pomorski fakultet Kotor
22.02.2021
Prvi sastanak partnera na MEP&M projektu

POMORSKI FAKULTET KOTOR MEPM /VIJESTI



Pomorski fakultet Kotor

01.03.2021

Radio Crne Gore: MEP&M projekat predstavljen u Emisiji za pomorce

POMORSKI FAKULTET KOTOR MEPM /VIJESTI



Tehnički saradnik MSc **Maja Škurić** je u intervjuu za Emisiju za pomorce na Radio Crne Gore predstavila Erasmus + projekat pod nazivom "Razvoj regionalnog zajedničkog master programa za zaštitu i upravljanje morskom sredinom" (eng. *Development of Regional Joint Master Program in Maritime Environmental Protection and Management - MEP&M*).

Detaljnije:

Project no. 619239-EPP-1-2020-1-ME-EPPKA2-CBHE-JP





Pomorski fakultet Kotor

Održan sastanak prvog radnog paketa MEP&M projekta

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Pomorski fakultet Kotor

Promovisan projekat MEP&M u dnevnom listu "Dan"

/ POMORSKI FAKULTET KOTOR MEP&M /VIJESTI



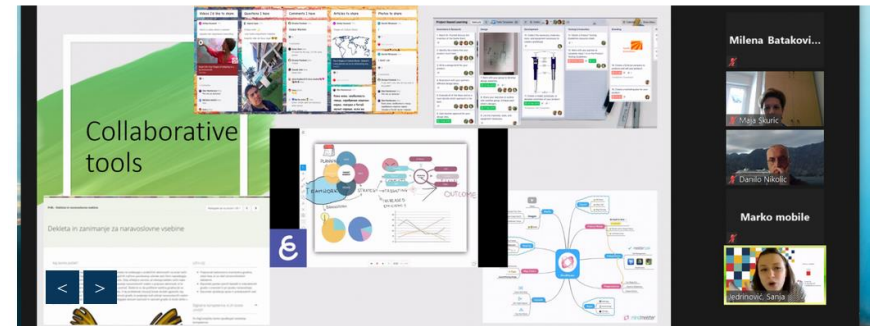
U dnevnom listu "Dan", objavljen je članak o tekućim aktivnostima na projektu pod nazivom: "Razvoj regionalnog zajedničkog master programa za zaštitu i upravljanje morskom sredinom" (eng. *Development of Regional Joint Master Program in Maritime Environmental Protection and Management – MEP&M Erasmus+ programa.*

Kolegicna mr Radmila Gagić ukazala je na aktivno usklađivanje nastavnih praksi i jedinstvenoj ideji da se studentima iz zemlje i regiona pruži prilika da steknu master diplomu na zajedničkom interdisciplinarnom studijskom programu na engleskom jeziku pod nazivom "Zaštita i upravljanje morskom sredinom" koji će predstavljati glavni rezultat ovog projekta.

Pomorski fakultet Kotor

Digitalno učenje u okviru MEP&M projekta

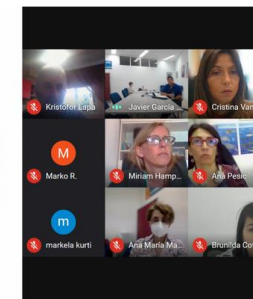
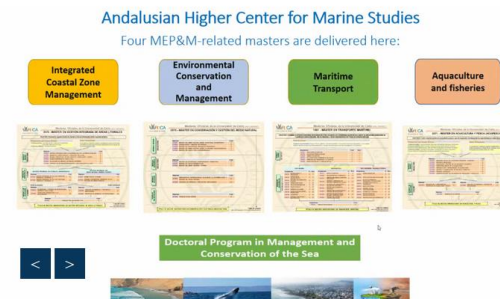
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Pomorski fakultet Kotor

Održan treći sastanak o master programima na Univerzitetu u Kadizu

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Posjeta Aleksander Moisiu Univerzitetu u Draču kroz MEP&M projekat

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IMPACT AND SUSTAINABILITY

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Individual level:

- Enhanced skills and competences of staff in terms of knowledge in specific MEP&M fields, online methodology and technology for production of video materials.

Institutional level:

- First of kind joint program on English, increased visibility and enhanced internationalization, in accordance to UoM development strategy 2019-2024 and Internationalisation strategy 2020 – 2025.

National level:

- First of kind joint program on English, and thus first time to implement accreditation and licencing procedure on national level.

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Financial follow up:

- EC during project lifetime. Afterwards tuition fee will be the main source of income for maintaining program.
- Also, PC HEIs are public institutions, and there will be no extra expense for using premises.

Operational follow up:

- Mutual agreement among 3 PC HEIs will define coordination and operation of joint master program.
- It is expected logistical support by blue economy companies and institutions.

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DEV 5.1 Development and implementation of dissemination and exploitation plans

- The exploitation plan developed. The deliverable will describe in details:
- Includes methodologies of cooperation with relevant bodies and organizations from the very beginning of the project.

DEV 5.4 Development of exploitation roadmap

- Still to be developed

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- PC HEIs made consortium for a new Erasmus + CBHE 2022 call

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Development of Regional Joint Master Program in Maritime Environmental Protection and Management - MEP&M -

THANK YOU FOR YOUR ATTENTION!

**Monitoring visit of the EACEA external evaluator
Faculty of Maritime Studies Kotor, University of Montenegro
17 March 2023**

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